GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:4885
ANSWERED ON:23.05.2006
STANDARDISATION OF EDUCATION
Adsul Shri Anandrao Vithoba

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government has revised norms for giving weightage to attendance and internal assessment to improve the present system of education;

(b) if so, the details and facts thereof;

(c) whether these norms are likely to be implemented all over the country;

(d) if so, the broad guidelines drawn in this regard;

(e) if not, the reasons therefor; and

(f) the extent to which the Government propose to improve the deteriorating standards of education?

Answer

MINISTER OF THE STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI)

(a) & (b): As per Central Board of Secondary Education (CBSE) Examination bye-laws, a student must have at least 75% of attendance in classes X and XII for appearing in the Xth and XIIth examinations of CBSE, respectively. As for internal assessment, the Board has introduced a weightage of 20 marks for internal assessment in Social Science, Mathematics and Science for the Xth level Examination. Whereas internal assessment has been introduced for Social Science from 2006 Examinations, it is slated for implementation for Mathematics and Science from 2007 Examinations.

(c) to (e): The above norms are applicable to schools affiliated to C.B.S.E. As Education is a subject in the Concurrent List, and most of the schools are affiliated to State Boards, it is for the States to draw up guidelines.

(f): Improving standard of education is a continuous process. CBSE has taken following initiatives to improve the quality of education:-
i) Strengthening school-based internal evaluation.
ii) Strengthening Science Practical Work.
iii) Continuous and Comprehensive Evaluation from classes I to VIII.
iv) De-stressing learning and examination through many curricular and systemic interventions.
v) Continuous process of curriculum renewal.
vi) Continuous teacher-training and empowerment of heads of schools.
vii) Introduction of need-based curricular components like education in life skills, disaster management etc.